Lucan CNS

Roll No: 20426w

Child Safeguarding Risk Assessment

Written Assessment of Risk at Lucan CNS written in accordance with: Section 11 - Children First Act 2015; and with the requirement of Chapter 8 – Child Protection Procedures for Primary and Post-Primary Schools 2017.

List of school activities	The school has identified the following risk of harm in respect of listed activity:	The school has the following procedures in place to addressed the risk of harm identified:
Daily arrival/dismissal of pupils	Harm by other pupils; Unknown adults at the gates; Different adults dropping/collecting (non-recognition); Adults seeking to enter school	Arrival & dismissal supervised by teachers/SNAs; Class teacher, secretary or DLP informed of changes to adults dropping/collecting; Sign in/out log book for late arrivals/early dismissals; Entry to the school is by permission only through specific doors for given classes.
Recreation breaks for pupils	Adults may enter the yard; Bullying	Yard supervised by teachers/SNAs; Entry to the school by adults is by permission only through specific door; Anti-bullying Policy; Code of Behaviour; Restorative Practice training for teachers and pupils as Friendship Keepers.
Classroom teaching	Harm by school personnel; Harm by other pupils	Glass panel in all doors; Other adults visit or are present; Other children present, Restorative Practice training for teachers.
One-to-one teaching	Harm by school personnel	Glass panel in all doors; Other adults visit or are present
One-to-one counselling/Play Therapy	Harm by personnel	Personnel vetted; Glass panel in all doors
Curricular Activities: Sporting, Music, Languages.	Pupil: Adult ratio; Catering for children with SEN; Non-school sporting resources; Improper handling of musical instruments; Harm by pupils including bullying; Harm by school personnel; Harm by adults	All personnel vetted. Class teacher/SNA (where applicable) attends all curricular/sporting activities; Class teacher responsible for ensuring child with SEN is facilitated and the SNA follows teacher's directions regarding the needs of the pupil to enable access to the activity; School ensures that resources are appropriate and that safety gear is worn when required; Children instructed in correct use of musical instruments; Code of Behaviour; Anti-Bullying Policy
Extra-curricular activities/ After-school activities involving pupils for which school building is used	Harm by personnel	All personnel vetted; In the case of vetting of non-school personnel from external agencies not vetted through the ETB: only personnel vetted through their own agency will be permitted to deliver extra-curricular activities.
School outings/trips	- Harm by pupils including bullying; Harm by school personnel; Harm by adults - Children with SEN	- Class teachers monitor and supervise; Code of Behaviour; Anti-bullying policy; All personnel vetted; Pupil: Adult ratio adhered to; Teachers supervise gear change if required; Children must return to the school; Children must wear school uniform. - SNA closely shadowing/accompanying child as appropriate; Class teacher monitoring children with SEN; Pre-planning by teacher/SNA to ensure needs met.
Use of toilet/shower/changing areas in schools	Inappropriate behaviour; Harm by school personnel; Harm by adults	Toileting- one child at a time; All personnel vetted; Door must remain ajar when assisting with changing; Toileting plans as necessary.
Annual Sports Day	Inappropriate behaviour; Harm by other children; Harm by school personnel; Harm by external personnel	School personnel vetted; External personnel vetted; PTP members and volunteers vetted; Code of Behaviour; Anti-Bullying policy
Parent Activities	Inappropriate behaviour; Harm by other children; Harm by school personnel; Harm by parent/adults	Class teachers monitor and supervise; Code of Behaviour; Anti-Bullying Policy; School Personnel vetted. PTP and other volunteers vetted; No child left alone with external personnel..
School transport arrangements	Boarding and disembarking school transport	Bus escort vetted. Pupil: Adult ratio met. Adult supervising alighting and disembarking from the bus/taxi.

Care of children with SEN	Harm by school personnel; Harm by other pupils	All personnel vetted; Anti-Bullying Policy; Code of Behaviour; SEN policy (draft); Individual PPPs
Management of challenging behaviour among pupils incl. appropriate use of restraint	Injury/harm to pupils/staff	Code of Behaviour; Individual Support Plans
Administration of medicine	Harm to school personnel; Harm to pupil(s)	Administration of Medicines Policy; Training arranged as required
Administration of first aid	Harm to pupil; Harm by school personnel	Health & Safety Policy (Draft); Doors must remain open; Records kept in staffroom
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of content	School implements SPHE, RSE, Stay Safe in full
Prevention and dealing with bullying amongst pupils	Bullying	Anti-Bullying Policy; Code of Behaviour
Training of school personnel in respect of child protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to staff; DLP & DDLP have attended necessary PDST training; BOM records all records of staff and Board training
Use of external personnel to supplement curriculum	Harm by external personnel	All adults, visitors and volunteers are screened, and vette; the class teacher must remain with their class when supported by external personnel; All external personnel require Garda Vetting; No child left alone with external personnel under any circumstances.
Care of pupils with specific vulnerabilities/needs such as: Ethnic minorities/migrants; Members of the Traveller community; LGBT (or perceived to be) children; Pupils of minority beliefs; Children in care; Children on CPNS	Bullying; Harm by personnel; Harm by pupils; Harm by adults	SPHE programme taught in its entirety; Code of Behaviour; Anti-Bullying Policy
Recruitment of school personnel: Teachers; SNAs; Secretary; Caretaker; Cleaner; Sports coaches; External tutors/Guest speakers; Parent/volunteers in school activities; Visitors/contractors present during school hours; Visitors/contractors present during after-school activities.	Harm by personnel	Current vetting procedures carries out when recruiting; All existing school employees are vetted; All adults, visitors and volunteers are properly screened, and vetted..
Use of Information and Communication Technology by pupils in school	Harm by pupils; Bullying – Cyber Bullying	Anti-bullying policy; AUP; Restricted access to Internet; Management system in place; Staff and parents have/will receive(d) training/attend(ed) talks
Students participating in work experience in the school	Harm by student	Students must be supervised by the relevant teacher; Garda Vetting is required for all students as appropriate from school of origin
Student teachers undertaking training placement in the school	Harm by student teacher	Student teacher must be supervised by the relevant teacher; Garda Vetting is required for all students provided by College
Use of video/photography/other media to record school events	Harm by adults; Bullying	Parental permission is required; School equipment is used; Anti-Bullying Policy; Code of Behaviour; Parents not permitted to distribute footage of school events (e.g. social media)
Covid-19 pandemic	Harm to pupils/staff through illness	Covid-19 School Response Plan in place
Online video conference calls during distance learning	Harm to pupils through incorrect security settings, taking pictures of calls.	Security settings in place, Procedures for expected behaviour in conference calls relayed to staff, parents and pupils in writing and during calls at regular intervals. AUP in place. CoB in place

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this assessment to manage and reduce risk to the greatest possible extent. **IMPORTANT NOTE:** It should be noted that 'Risk' in the context of this risk assessment is the risk of 'Harm' as defined in the Children First Act 2015 and not the general health & safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

This risk assessment was ratified by the Board of Management on 10th March 2020 and shall be reviewed as part of the school's annual review of its Child Safeguarding Statement. Reviewed May 2022.

Signed:_____ Date:_____   Signed:_____ Date: _____

Chairperson of Board of Management   Principal/Secretary to the Board of Management